

Enabling Digital Fluency

Ages 8 to 12

 WHOCODES

Objective

The WhoCodesProgram learning platform is looking to introduce “Computer Science Fundamentals” (CSF) curriculum for kids in the age group 8-12 years

EduJoy Learning proposes a customized curriculum designed for students in 8-12 years age group which builds CSF concepts in a fun and engaging manner

Audience

- Batch : 8-12 Years

Detailed Implementation Plan

Classroom Overview

Overview

- 18 Classes (customized for 8-12 age group)
- Develops Critical Thinking, Collaboration, Creativity and Communication

Core concepts:

- Digital Citizenship
- Sequencing, Loops, Events
- Conditionals
- Binary and Data
- Games and animations

Attitudinal goals:

- Programming is fun
- It's okay not to get it right the first time
- I can solve problems if I keep trying

Key teaching tips:

- Use the stories as a read-aloud and discuss the scenarios as a class
- Use pair programming where possible and encourage students to help each other
- Work through sample problems with students as a class
- Celebrate persistence as well as successes
- Remind students that they can go back and fix mistakes

Standards Mapping

This curriculum references CS Fundamentals which was written using both the K–12 Computer Science Framework [[k12cs.org](https://www.k12cs.org)] and the 2017 Computer Science Teachers Association (CSTA) standards as guidance.

Materials

- Laptop/Desktop (1:1)
 - Internet Connection
 - Google Classroom
 - Code.org
 - Zoom
- Headphones (1:1)

Classroom Methodology and Tools

Teacher:

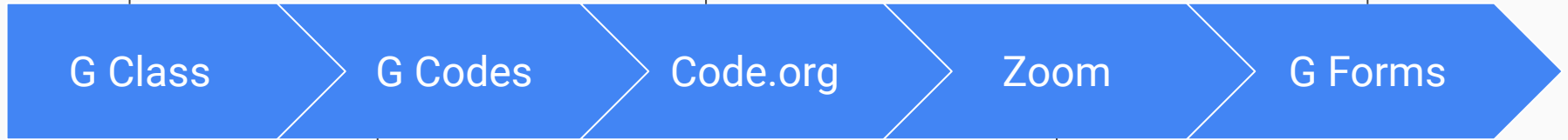
Creates **Google Classroom** and account for each Student

Teacher:

Loads the Activity for each Student before the class

Teacher:

Assesses assignments and shares personalized feedback using G Class



Teacher:

Shares **Google codes** for each student and ensures access

Teacher:

Delivers lesson and facilitates knowledge and sharing

60 Minutes Detailed Plan

Teacher:

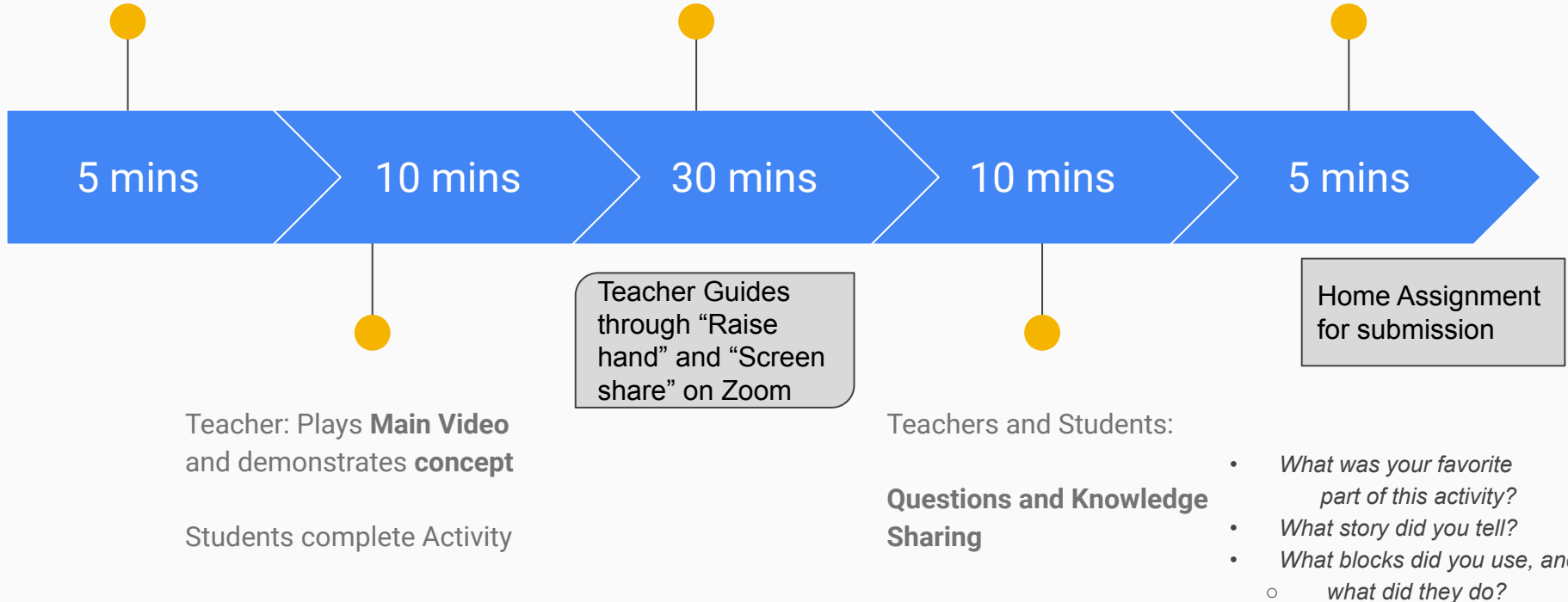
Recapitulation of Previous concepts

Students complete “add on” activities/puzzles

Guided by Teacher

Wrap up: by Teacher

Students submit project for assessment. Personalized feedback shared



Coding Camp (8-12 years)

| | Class Name | Activity | Platform | Objective |
|---|----------------------------|------------------------------|----------|--|
| T | Dance Party Animation | Animation | Code.org | Students build a dance animation . Introduction to Code.org, Google classroom and Coding/Computer Science |
| 1 | Sequence | Puzzles | Code.org | Students will develop sequential algorithms step through the existing code to identify errors and fix them |
| 2 | Debugging and Passwords | PPT, Video, Puzzles, Game | Code.org | Students learn about passwords |
| 3 | Loops | Puzzles, Video | Code.org | Students learn about repetitions |
| 4 | Loops Practice | Puzzles, Video | Code.org | Students do art loops and also have fun with Minecraft |
| 5 | Binary Bracelet | Puzzles, PPT, Video | Code.org | Students learn about Binary |

Coding Camp (8-12 years)

| | Class Name | Activity | Platform | Objective |
|----|---------------------------|-----------------|-----------------|---|
| 6 | Build your Game - 1 | Play Lab | Code.org | Students will create their own games using Play Lab demonstrating concepts learnt so far! |
| 7 | Events and Flappy Game | Puzzles | Code.org | Introduces events and build your own game! |
| 8 | Events and Star Wars Game | Puzzles | Code.org | Introduces events and build your own game! |
| 9 | Nested and Art Loops | Puzzles, Video | Code.org | Students learn Nested loops |
| 10 | Conditionals | Puzzles | Code.org | Students learn conditions and how to apply them |
| 11 | While and Until Loops | Puzzles | Code.org | Students learn while/until loops and how to apply them |

Coding Camp (8-12 years)

| | Class Name | Activity | Platform | Objective |
|-------|-------------------------------------|-----------------|-----------------|---|
| 12 | Digital Citizen-2 and Binary images | Puzzles | Code.org | Students learn about binary images and how to draw them. |
| 13 | Build your own Games - 2 | Puzzles | Code.org | Students will create their own games using Play Lab demonstrating concepts learnt so far! |
| 14 | Games and Animations Intro | Game Lab | Code.org | Students are introduced to Game Lab and begin to use it to position shapes on the screen |
| 15,16 | Shapes and Parameters | Game Lab | Code.org | Students develop familiarity with shapes and different parameters on how to modify them |
| F | Final Project | | Code.org | Final project demonstrating concepts learnt. Demo to Parents and Certificates Handling |